

FAIRVIEW MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

SCHOOL LEADERSHIP TEAM MEMBERS & PARENT-COMMUNITY PARTNERS		
Travis Quinn, Meghan Rubman, Anthony Gowdy, Content Leaders, Behavior Team, and Social Emotional Team.		
NEEDS ASSESSMENT SUMMARY		
<p>At Fairview we are dedicated to the physical and emotional safety, well-being, and success of all students, and therefore, we are committed to creating a team culture and environment which empowers students, staff and our community by meeting them where they are, listening about where they are from, and supporting us moving forward together in positive space.</p> <p><b>Reimagine Teaching &amp; Learning:</b> Fairview has set a course on its journey to reimagine teaching and learning at the middle school level. Implementing experiential learning at the middle school level involves creating a dynamic and passion-driven curriculum that taps into students' interests, providing professional development opportunities for educators, and fostering an environment where learning comes to life. This approach not only emphasizes hands-on, real-world experiences but also encourages collaboration, community engagement, and interdisciplinary connections. It requires equipping teachers with the necessary resources and tools, including access to local resources and technology, to facilitate immersive learning experiences. Ultimately, experiential learning empowers students to explore their passions, develop critical skills, and connect classroom knowledge to the broader world around them.</p> <p><b>Shared decision making:</b> We've recognized that to genuinely enhance overall student achievement, we must tend to needs in three critical dimensions: academics, behavior, and social-emotional well-being. As we progress, the FMS team has devised a Ci3T support system to establish a transparent framework for crafting tiered interventions tailored to each student's distinct requirements. We've also established a mechanism that empowers staff to take on more prominent leadership and advocacy roles, as well as a tiered intervention system to assist students with their needs.</p> <p><b>Trauma Informed:</b> FMS is deliberately establishing an environment that incorporates trauma-informed approaches across academic, behavioral, and social-emotional realms to enhance students' favorable results. Our team is currently participating in the ESD's CLA training for the 2023-2024 academic year, and we consistently disseminate resources, concepts, and methodologies to our entire staff.</p>		
DATES REVIEWED & REVISED PLAN		
October 19, 2023	February 22, 2024	May 16, 2024

# FAIRVIEW MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

## Demographics

Ethnicity	20-21	21-22	22-23
All Students	719	609	608
American Indian/Alaskan Native	*	0.2%	2%
Asian	5%	4%	4%
Black/ African American	4%	3%	5%
Hispanic/ Latino of any race(s)	19%	21%	20%
Native Hawaiian/ Other Pacific Islander	2%	2%	3%
Two or More Races	23%	24%	21%
White	48%	46%	46%

Student Group	20-21	21-22	22-23
All Students	609	622	608
English Language Learners	4%	3%	4%
Highly Capable	12%	11%	12%
Low-Income	52%	52%	54%
Military Parent	1%	8%	7%
Mobile	1%	3%	4%
Section 504	4%	6%	7%
Students with Disabilities	15%	14%	14%

\*Suppressed or Not Available

# FAIRVIEW MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

## Student Performance (Met Standard on SBA)

	English Language Arts			Math			Science		
<b>Ethnicity</b>	<b>18-19</b>	<b>21-22</b>	<b>22-23</b>	<b>18-19</b>	<b>21-22</b>	<b>22-23</b>	<b>18-19</b>	<b>21-22</b>	<b>22-23</b>
<b>WA State</b>	60%	51%	51%	49%	38%	39%	*	43%	43%
<b>All Students</b>	57%	43%	42%	46%	26%	26%	*	24%	36%
<b>American Indian/Alaskan Native</b>	*	*	*	*	*	*	*	*	*
<b>Asian</b>	72%	58%	57%	64%	44%	38%	*	50%	*
<b>Black/ African American</b>	23%	20%	28%	14%	15%	<9%	*	*	<27%
<b>Hispanic/ Latino of any race(s)</b>	53%	39%	31%	42%	19%	18%	*	25%	16%
<b>Native Hawaiian/ Other Pacific Islander</b>	53%	33%	42%	32%	22%	<25%	*	*	*
<b>Two or More Races</b>	51%	44%	50%	43%	23%	32%	*	17%	67%
<b>White</b>	62%	46%	45%	51%	30%	29%	*	28%	47%

\*Suppressed or Not Available

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	English Language Arts			Math			Science		
Student Group	18-19	21-22	22-23	18-19	21-22	22-23	18-19	21-22	22-23
WA State	60%	51%	51%	49%	38%	39%	*	43%	43%
All Students	57%	43%	42%	46%	26%	26%	*	24%	36%
Female	64%	51%	51%	46%	24%	23%	*	26%	32%
Male	51%	37%	35%	46%	27%	28%	*	23%	39%
English Language Learners	13%	12%	<14%	<10%	<10%	<14%	*	<10%	*
Section 504	64%	34%	39%	46%	18%	15%	*	15%	23%
Low-Income	47%	34%	29%	35%	16%	18%	*	17%	19%
Military Parent	58%	60%	50%	49%	38%	34%	*	37%	67%
Students with Disabilities	15%	15%	6%	13%	14%	6%	*	12%	19%

\*Suppressed or Not Available

\*\*Source: WA State Report Card

## FAIRVIEW MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

### Central Kitsap District Communication Plan for the Importance of State Assessments 2023-2024

Timeline	Description
September – October	<ul style="list-style-type: none"> <li>● Board study session on sub group participation rate in state assessments.</li> <li>● Assessment calendar posted on the district website.</li> <li>● District notifies that score reports are in PowerSchool. Cover letters are in students’ home language.</li> <li>● Provide teacher talking points for conferences.</li> <li>● Provide Parent/ Family guides in multiple languages available for conferences.</li> </ul>
November – January	<ul style="list-style-type: none"> <li>● Board Study Session on Fall SBA results.</li> <li>● Send to each building for their school e-news an article on the importance of state assessments and participation.</li> <li>● Provide a nudge letter for families who didn’t participate the previous year.</li> <li>● Provide a powerpoint for best practices for state testing for building staff meetings.</li> </ul>
February – March	<ul style="list-style-type: none"> <li>● Provide an article on best test taking strategies for preparing for state assessments.</li> <li>● Spring conference reminders about the importance of the upcoming state assessments.</li> <li>● Publish and advertise the schools, grade bands and dates of student state assessments.</li> </ul>
April – May	<ul style="list-style-type: none"> <li>● Provide onsite building support for an inclusive testing environment (pencils, space, familiar staff, snacks, space for accommodations and extended time)</li> <li>● Communicate to families and provide ample make up windows for students.</li> </ul>

# FAIRVIEW MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

## IMPROVEMENT GOAL: ELA

**GOAL 1 (All Students):** By the end of the 2023-2024 school year, all students, with the full support and active engagement of our educators, families, and community, will achieve scores at or above grade level on the 23/24 STAR test.

**GOAL 2 (Identify Unique School Gap):** Elevate the percentage of students in grades 6th through 8th with Individualized Education Plans (IEPs) successfully passing their ELA courses to reach 50%.

IMPROVEMENT STRATEGY <ul style="list-style-type: none"> <li>What strategies are you using to achieve the goal</li> <li><a href="#">Include family engagement strategies</a></li> </ul>	TIMELINE <ul style="list-style-type: none"> <li>When will this activity begin and end</li> </ul>	WHO IS RESPONSIBLE <ul style="list-style-type: none"> <li>Who will provide the leadership for this activity</li> </ul>	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED <ul style="list-style-type: none"> <li>What are the resources that will be used to accomplish this activity</li> <li>How will staff acquire the necessary skills and attitudes to implement this activity</li> </ul>	MONITORING PROGRESS <ul style="list-style-type: none"> <li>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</li> </ul>
Continue Readers Workshop Implementation; Reading Choice Novels = Partner Talk based on AVID WICOR strategies	23-24 SY	Classroom teachers with support from AVID team and school academic team and content leads	Reading Curriculum <ul style="list-style-type: none"> <li>work with ELA PLC and Susanna Kapp</li> <li>Reading leveled-books curriculum</li> </ul>	STAR Assessment - 3 times per year
Writing - both spontaneous and prompted choices. Collaborative evaluation within Professional Learning Communities (PLCs) to guarantee adherence to standards.	23-24 SY	Classroom teachers with support from AVID team and school academic team and content leads	Writing Curriculum <ul style="list-style-type: none"> <li>Shared Classroom Based Assessments</li> <li>Shared Rubrics and Fidelity in grading</li> </ul>	STAR Assessment - 3 times per year
Reading Basics Interventions	23-24 SY	Classroom teachers with support from AVID team and school academic team and content leads	Program Curriculum <ul style="list-style-type: none"> <li>Individual</li> <li>Small Group</li> <li>Whole Group</li> <li></li> </ul>	STAR monthly program testing

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WICOR strategies for organization	23-24 SY	Classroom teachers with support from AVID team and school academic team and content leads	AVID Curriculum resources <ul style="list-style-type: none"> <li>- Binder Checks</li> <li>- Planner Usage</li> </ul>	Self - Assessments on growth
PLC time to review data	23-24 SY	Classroom teachers with support from AVID team and school academic team and content leads	Shared Curriculum <ul style="list-style-type: none"> <li>- Shared Assignments</li> <li>- Shared Rubrics</li> <li>- Consistent lesson planning and assessment development between shared classes</li> </ul>	Tracking academic and student progress. Linked to student growth goals ( TPEP )
Family Engagement Night Feedback:				

# FAIRVIEW MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

## IMPROVEMENT GOAL: MATH

**GOAL 1 (All Students):** Every student is expected to exhibit progress on their STAR Mathematical Assessments during the 2023-2024 school year. This progress will be gauged through enhancements in the Scale Score (SS), achieving a Student Growth Percentile (SGP) of 50 or higher, or being on track to meet the Pathway to Proficiency standards.

**GOAL 2 (Identify Unique School Gap):** Students eligible for Free/Reduced Lunch will demonstrate growth on their STAR Mathematical Assessments by the end of the first semester in the 2023-2024 school year. This progress will be assessed by improvements in the Scale Score (SS), achieving a Student Growth Percentile (SGP) of 50 or higher, or following the trajectory towards attaining Pathway to Proficiency standards.

IMPROVEMENT STRATEGY <ul style="list-style-type: none"> <li>What strategies are you using to achieve the goal</li> <li><a href="#">Include family engagement strategies</a></li> </ul>	TIMELINE <ul style="list-style-type: none"> <li>When will this activity begin and end</li> </ul>	WHO IS RESPONSIBLE <ul style="list-style-type: none"> <li>Who will provide the leadership for this activity</li> </ul>	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED <ul style="list-style-type: none"> <li>What are the resources that will be used to accomplish this activity</li> <li>How will staff acquire the necessary skills and attitudes to implement this activity</li> </ul>	MONITORING PROGRESS <ul style="list-style-type: none"> <li>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</li> </ul>
<ul style="list-style-type: none"> <li>CCSS Aligned Curriculum</li> <li>Scaffolded daily lessons to fill in gaps</li> <li>Use IXL to reinforce &amp; monitor progress</li> </ul>	Continually throughout the year	Math Department	EnVision Curriculum IXL program Big Ideas Curriculum Desmos Math Essentials Curriculum	Summative Classroom Assessments STAR Fall STAR Nov STAR Jan STAR Apr.
PLC Focus = Data Analysis <ul style="list-style-type: none"> <li>At a minimum, grade-level Professional Learning</li> </ul>	23-24SY	Math Teachers Math Interventionists Administration	PLC agendas / minutes Individual teacher planning/prep time PLC time	Attendance data  Coursework / assignment completion data



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Community (PLC) meetings are convened on a monthly basis. PLC teams consistently assess their efficacy and collaborate as a group when students encounter challenges in their learning journey.			Google Classroom	
<ul style="list-style-type: none"> <li>Math support classes</li> <li>Essentials</li> </ul>	ongoing	Support class teachers	STAR data, Fluency practice, slower pace as appropriate, reteaching materials, smaller class size	STAR test data, summative data within class period and units, anecdotal teachers observation re: level of math understanding.
Family Engagement Night Feedback: <ul style="list-style-type: none"> <li></li> </ul>				
<b>February Review</b>				
<b>May Review</b>				

## FAIRVIEW MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

### IMPROVEMENT GOAL: SCIENCE

**Goal 1 (All Students):** Enhance students' comprehension and engagement with the NGSS Crosscutting Concepts by systematically scaffolding their learning journey and utilizing classroom-based assessments to establish a baseline and monitor their progress.

**Goal 2 (Identify Unique School Gap):** Enhance the success of students with Individualized Education Plans (IEPs) in 6th to 8th-grade science classes by providing scaffolded support and fostering engagement, ultimately aiming for a 50% pass rate.

IMPROVEMENT STRATEGY <ul style="list-style-type: none"> <li>What strategies are you using to achieve the goal</li> <li><a href="#">Include family engagement strategies</a></li> </ul>	TIMELINE <ul style="list-style-type: none"> <li>When will this activity begin and end</li> </ul>	WHO IS RESPONSIBLE <ul style="list-style-type: none"> <li>Who will provide the leadership for this activity</li> </ul>	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED <ul style="list-style-type: none"> <li>What are the resources that will be used to accomplish this activity</li> <li>How will staff acquire the necessary skills and attitudes to implement this activity</li> </ul>	MONITORING PROGRESS <ul style="list-style-type: none"> <li>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</li> </ul>
Scaffold science using SR3 / WICOR	Continually - beginning and end of semester	Science Department	WICOR strategies used within all science classes	Use of Formative assessment data
Reiterating scientific principles via a multifaceted approach encompassing literary exploration, written expression, and kinesthetic comprehension.	Full School Year	Science Department	Use department time to connect all science teachers and collaborate on shared assessments and continual data review.	Use of Formative assessment data
Multi modality assessments	Full School Year	Science Department	Collaborate with ELA and reading intervention teachers to support all students and meet needs	Use of Formative assessment data and Summative Assessment data

## FAIRVIEW MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

One on One interventions and group work during Falcon Focus	Full School Year	Science Department	AVID tutorial strategies Strategic look at data to work with targeted students in Falcon Focus	Use of Formative assessment data and Summative Assessment data
Family Engagement Night Feedback:				

## FAIRVIEW MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

### IMPROVEMENT GOAL: ATTENDANCE

**GOAL 1 (All Students):** By the conclusion of the 2023-2024 school year, all students will have actively participated in a safe and supportive learning environment, engaging with their education while enjoying the backing of both parents and the community, resulting in an attendance rate of 80% or higher.

**GOAL 2 (Identify Unique School Gap):** Students who have attended less than 80% of school days will experience a 25% increase in their school day attendance, supported by a safe and nurturing environment, with active engagement and backed by both parents and the community.

IMPROVEMENT STRATEGY <ul style="list-style-type: none"> <li>What strategies are you using to achieve the goal</li> <li><a href="#">Include family engagement strategies</a></li> </ul>	TIMELINE <ul style="list-style-type: none"> <li>When will this activity begin and end</li> </ul>	WHO IS RESPONSIBLE <ul style="list-style-type: none"> <li>Who will provide the leadership for this activity</li> </ul>	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED <ul style="list-style-type: none"> <li>What are the resources that will be used to accomplish this activity</li> <li>How will staff acquire the necessary skills and attitudes to implement this activity</li> </ul>	MONITORING PROGRESS <ul style="list-style-type: none"> <li>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</li> </ul>
Morning Check-In	All Year - 7:25 - 7:40	Classroom Teacher	Planner checks, standards to teachers, class meetings	Tardy data- chromebook checkout data
Tardy Sweeps	Every Passing Period	Security / Dean / Admin	Hall passes	
Attendance Re-Engagement Case Manager	Ongoing	Patrick Lewis	Tardy Data Panorama Re-entry Home Visits Community Resources	Tardy data Intake data Work Completion Truancy Data
February Review				

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May Review				
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## FAIRVIEW MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

### IMPROVEMENT GOAL: SAFE AND SUPPORTIVE SCHOOL

**GOAL 1 (All Students):** Each and every student shall demonstrate an elevated sense of connectedness, duly derived through the administration of either the Fall or Spring Panorama screener.

**GOAL 2 (Identify Unique School Gap):** Increase student instructional time through a reduction in both in-school and out-of-school suspensions. By the end of the 2023-24 school year students with multiple suspensions will decrease by 40%

IMPROVEMENT STRATEGY <ul style="list-style-type: none"> <li>What strategies are you using to achieve the goal</li> <li><a href="#">Include family engagement strategies</a></li> </ul>	TIMELINE <ul style="list-style-type: none"> <li>When will this activity begin and end</li> </ul>	WHO IS RESPONSIBLE <ul style="list-style-type: none"> <li>Who will provide the leadership for this activity</li> </ul>	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED <ul style="list-style-type: none"> <li>What are the resources that will be used to accomplish this activity</li> <li>How will staff acquire the necessary skills and attitudes to implement this activity</li> </ul>	MONITORING PROGRESS <ul style="list-style-type: none"> <li>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</li> </ul>
SEL Curriculum	Ongoing Weekly	SEL Team Teachers	Curriculum SEL lessons	Decrease peer to peer incidents
Data collection SEL Screener	Fall / Spring	SEL Team	Panorama	Review results from fall to spring
Safety Personnel	Ongoing	Safety Team / Security / Deans	PD/ access to data	Decrease in negative behaviors in major areas
Sign in / Sign out	Ongoing	Admin / Cohort Leads	Access from Google forms	Identify who should be in the halls
Peer Mediation	December start	Counselor		Decrease peer-to-peer

# FAIRVIEW MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

SAP / PCHCS	Ongoing	SAP / PCHS	Panorama	incidents
Ci3T support system	Ongoing	Whole Staff	SWIS, Powerschool and Panorama	Attendance and Behavioral Referrals SWIS
Focus on Inclusion / Student Voice	Ongoing	Administrators Counselors Teachers Equity Team	Focus groups = need time to conduct discussion, collate responses; staff discussion and next steps	Student responses to counselor survey and follow up Focus group questions / discussions
Family Engagement Night Feedback:				
<b>May Review</b>				